How can we develop Global Graduates?

Pauline McDonald Swansea University



The Global Graduate?



Internationalisation Mission Statement, Swansea University's Strategic Plan 2012-2017

• "Swansea University will, through maintaining its development as an international institution with proven world-class quality, expertise, capacity and strength, continue to extend its global reach as it moves towards its centenary, reaching for a place amongst the world's top 200 universities".



Creating Global Graduates at Swansea University: The Promise

- We will- work with our partners to develop international opportunities for our students which will enhance their University experience as well as their employability.
- **Reform our curriculum** to enable more students to undertake study and work abroad.
- Widen participation to ensure access to opportunities locally as well as overseas through increased cultural engagement between home and international students.

- Implement measures to improve intercultural communication and understanding.
- Improve the recording of participation in international activity through its inclusion in the HEAR (Higher Education Achievement Record).
- Continue to develop the **Swansea Employability Award** to recognise and reward participation in international activity.



Creating Global Graduates

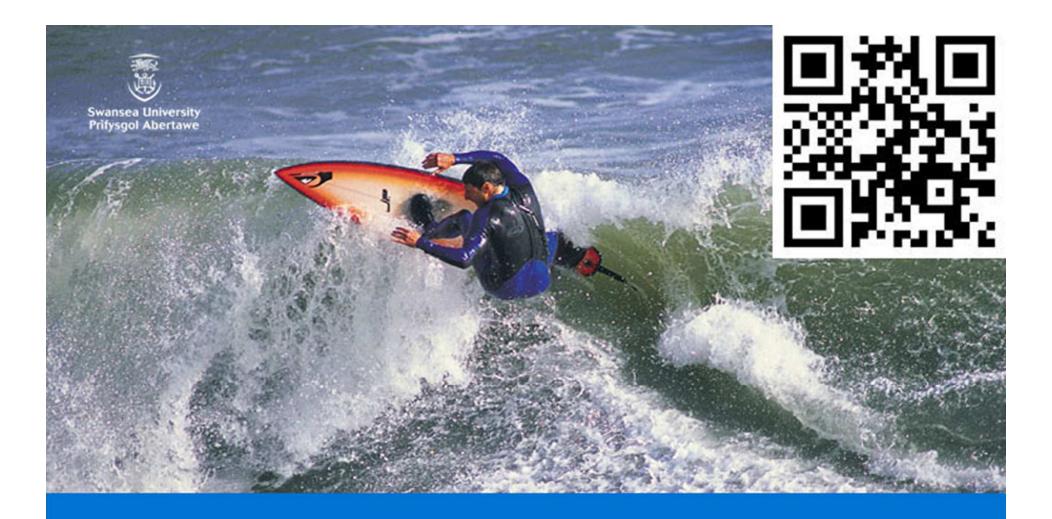




Work experience, internships and volunteering

The Swansea Employability Award includes:

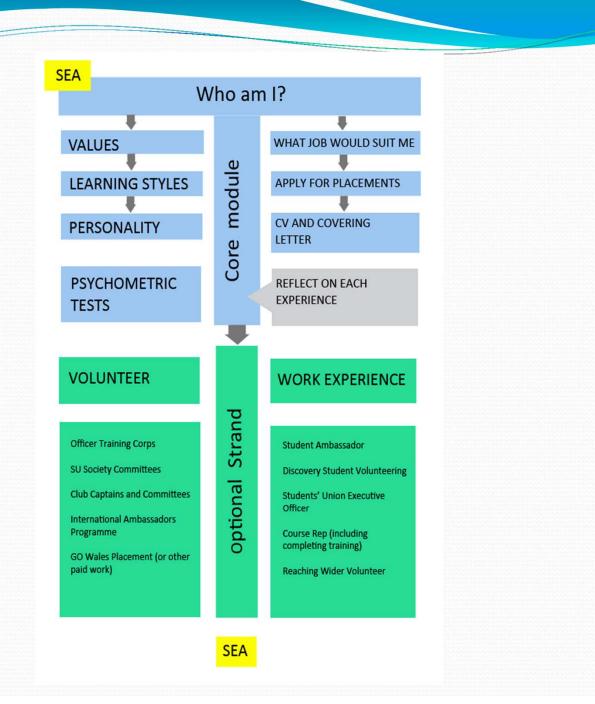
- Self awareness exercises to help provide career direction.
- Learning experiences that follow the student's individual preferences.
- Student reflection on skills developed and understanding of self, social and situated learning through experiences including overseas activities, work placements and volunteering.
- Student production of a CV, followed by a Careers interview and a mock job interview.
- www.sea.swan.ac.uk



What are your career aspirations?

Visit http://www.sea.swan.ac.uk to find out about the SEA:

Swansea Employability Award





Why do the Swansea Employability Award?

A degree is most important to getting a great job, but employers look for much more than a degree when choosing which graduates to offer jobs to. Getting experience and developing skills whilst you study and during your holiday periods will give you a competitive edge.

But what exactly do you want to do when you graduate?

What kind of work would suit you?

Some work requires you to have had some experience before you apply.

The SEA helps you to explore who you are and then gain experience and develop skills.

If you complete the SEA it will be recorded on your HEAR (Higher Education Achievement Report).

Be sure to have completed by the end of May in your final year of study to ensure that it does go onto your HEAR

The first thing to do is register on the SEA.

- 1. Go the the 'Registration gateway', login at the top left of the page using the same login details as for the university login (usually email and date of birth).
- 2. Click on the 'Subscribe' button' on the Registration gateway and select the link 'Registration' under 'Gateway Resources'
- 3. A registration form will open up. Please complete this making sure to click the save button at the end.



HIGHER EDUCATION ACHIEVEMENT REPORT (Diploma Supplement)

CONTEXTUAL INFORMATION

This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the Supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this Supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

Swansea University usually produces HEARs in a digital format. Only HEARs accessed via www.gradintel.com can be considered valid and verified. Where the Higher Education Achievement Report is printed it is in black ink on paper watermarked with the crest of the University and carries the official University stamp.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name

1.2 Given name(s)

1.3 Date of birth (day/month/year)

1.4 Student identification number or code

HESA identification number

HUSID (HESA Unique Student Identifier) is the unique national identifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.

2. INFORMATION IDENTIFYING THE QUALIFICATION

Name of qualification and (if applicable) title conferred

Bachelor of Laws

The power to award degrees is regulated by law in the UK.

2.2 Main field(s) of study for the qualification

Law

2.3 Name and status of awarding institution

Swansea University (Established in 1920 it is a publicly funded, state recognised university, governed by Royal Charter)

2.4 Name and status of institution (if different from 2.3) administering studies (in original language)

As awarding institution

2.5 Language(s) of instruction/examination

English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification

Bachelors Degree Honours (First Cycle) - FHEQ 6

3.2 Official length of programme

3 years or PT equivalent

3.3 Access requirement(s)

Entry requirements are typically expressed in terms of the UCAS Tariff with the normal requirement between 240-300 points overall which might include the requirement of specific subject schemes. A pass in one of a range of other qualifications including Access courses and diplomas. BTEC qualifications, European Baccalaureate. International

Baccalaureate would also be accepted.

Study abroad programmes, - year long, semester long and summer programmes destinations include:

 Argentina, Australia, Austria, Canada, China, Denmark, Finland, France, Germany, Hong Kong, Hungary, India, Indonesia, Ireland, Italy, Netherlands, New Zealand, Norway, Portugal, Spain, Sweden, Switzerland, The Gambia, USA and Zambia.



Some numbers:

- 52% increase in students planning to study abroad in 2013/14, with the biggest increases in Nursing, Psychology, Engineering, Politics and History.
- Approximately **400** students have participated in summer programmes since 2009, including many international students.
- Over 500 students have taken up extra-curricular Mandarin classes since 2009. Languages currently taught at Swansea include: Arabic, French, German, Greek, Italian, Japanese, Mandarin, Polish, Portuguese, Spanish, Russian and Welsh

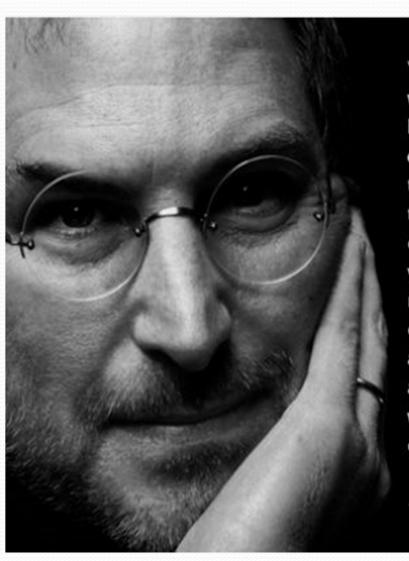
Peer Advisers

- Swansea has developed a **Peer Adviser Scheme** for final year students who have participated in one of the university's study or work abroad programmes.
- Peer Advisers work with the International
 Development Office to advise fellow students who
 are considering an overseas programme.









Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma - which is living with the results of other people's thinking. Don't let the noise of other's opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become. Everything else is secondary.

- Steve Jobs (1955-2011)

Thank you.

