

Serbia within European Paradigm of Career Guidance – Recommendations and Perspectives

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Multiphase Model of Career Support for Students – Example from practice

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Where do we start from?

Competences

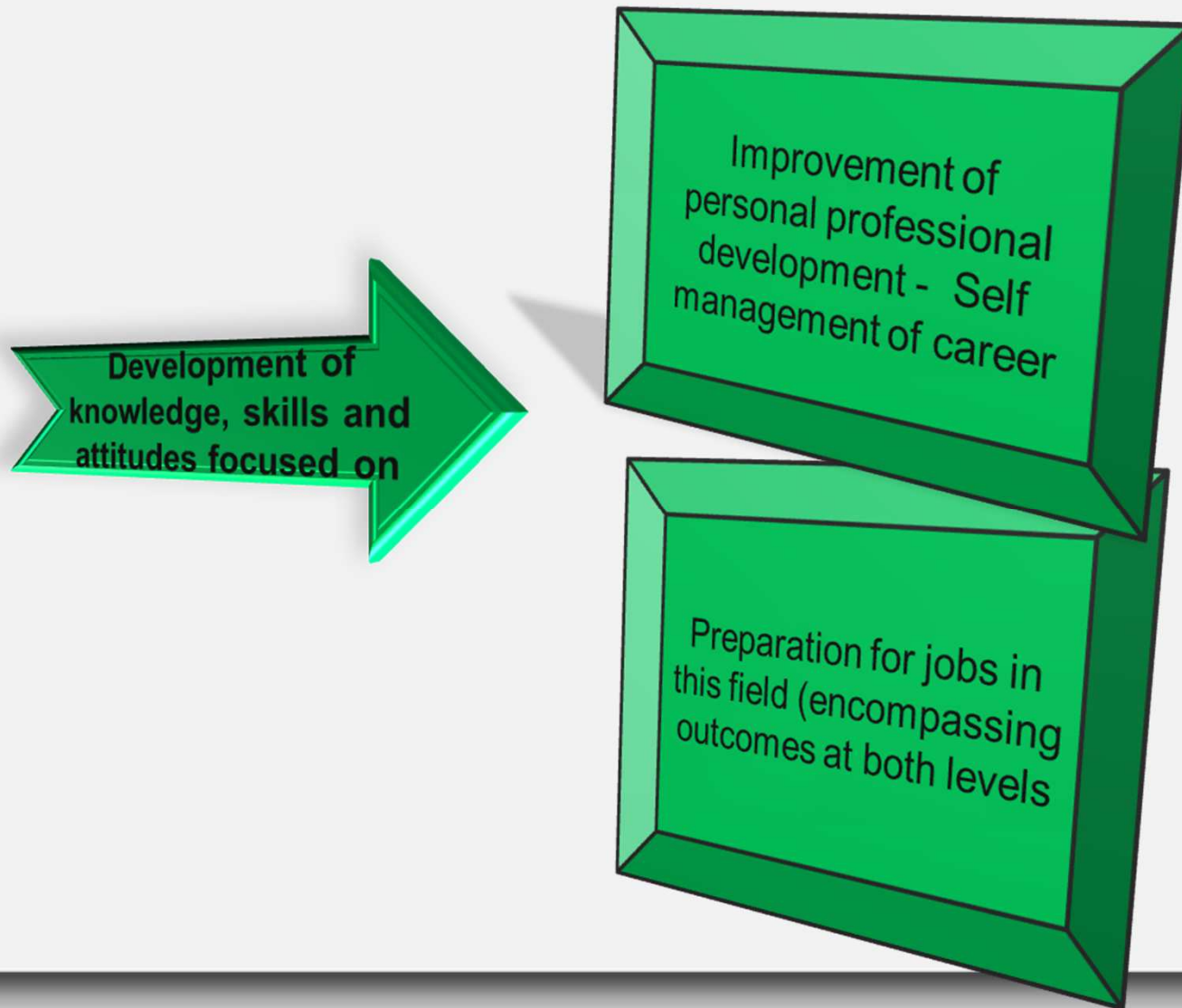
Elementary studies of Andragogy (2009/2010)

...of **conducting** professional informing, counseling and guidance of adults and participation in recruitment and selection of human resources...

Master studies of Andragogy

...of **designing** strategies and programs of career guidance and active job search and providing support in their realization...

How can we observe these outcomes?



How do we support these outcomes?

- * Content
- * Visits
- * Training Active job search
- * Encounters with practitioners
- * Volunteering
- * Professional practice
- * Project of Professional orientation (GIZ)
- * Involvement in the work of Institute of Pedagogy and Andragogy
- * Study visits
- * EMAE camps....

Content



Students learn about new concept of career, professional development theories, career choices, about andragogical professional orientation...

Also, they have opportunity to
“practice” this content through
methods of work, pre-exam duties
and content of exam...

Why this is important for them?

- ✓ Theoretical basis
- ✓ Opportunity to see why is it important for them to manage their own career
- ✓ What is their professional role in this field



Visits

The visits vary regarding:

1. **Duration** (from 2 hours to two days)
2. **Type of organization** (National Employment Service, Open University, companies)

Both sides of visits

Why this is important for them?

- ✓ Contact with the world of work
- ✓ Opportunity to see where they would like to work
- ✓ Professional contacts



Training “Active job search”

2 goals:

- 1) Preparation for the world of work (in the terms of employment)
- 2) Preparation for similar roles they will have in their professional life

Main themes:

1. The Labour Market
2. Self-assessment
3. Job application
4. Job interview

Why this is important for them?

- ✓ Training skills
- ✓ Job seeking skills
- ✓ Professional contacts



Project of Professional orientation (GIZ)

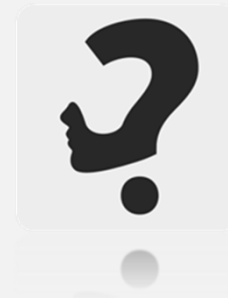
I As part of student's practice

II Some tasks during this involvement:

1. Train the trainer
2. Career guidance for secondary school students
3. Career informing
4. Career education for students

Why this is important for them?

- ✓ Skills needed for this field
- ✓ Learning for specific activities of career guidance
- ✓ Demonstration of skills in the non-controlled conditions
- ✓ Professional contacts

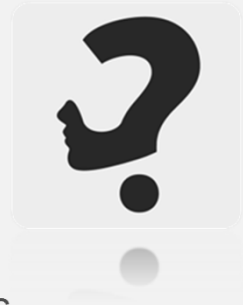


Also...

- * Involvement in the work of Institute for Pedagogy and Andragogy
- * Study visits
- * EMAE CAMPS
- * Andragogical Day...

Why this is important for them?

- ✓ Soft skills
- ✓ Working on transnational projects
- ✓ International professional contacts



Things to think about?

- ✓ Development of network between secondary school students and faculty students (especially with students of pedagogy, andragogy and psychology - as part of their professional preparation)
- ✓ What can we do in our faculties?
- ✓ ...



Thank you!

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