

UNIVERSITÀ DEGLI STUDI DI PADOVA

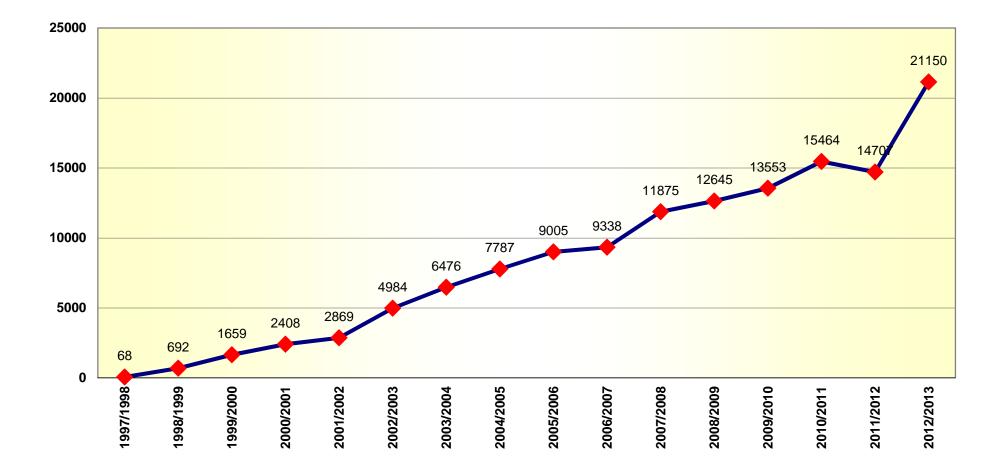
Electronic Platform and Tool for Quality Measures

Gilda Rota, Career Service 24/10/2013, NIS



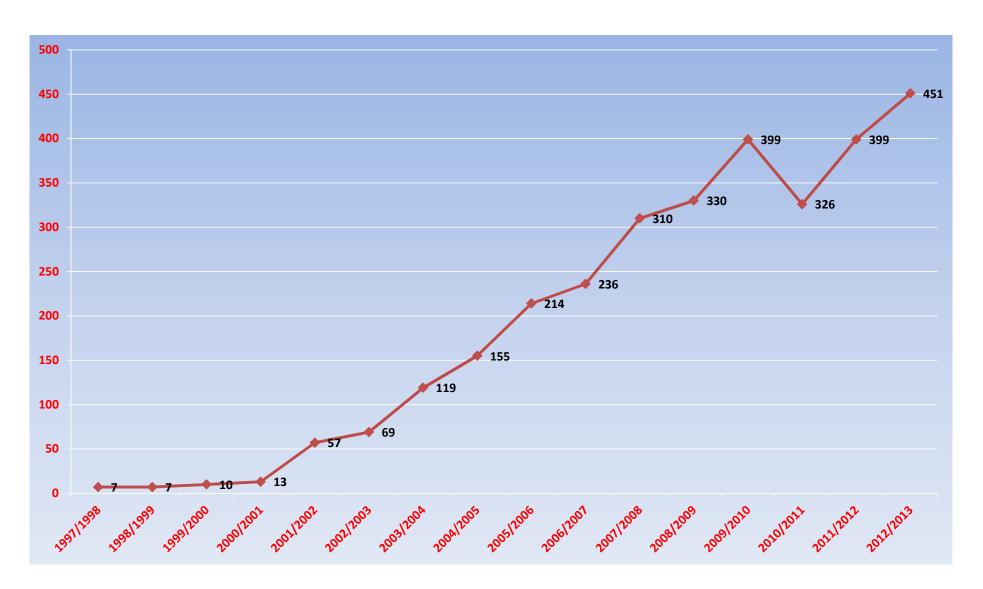


Total Internships



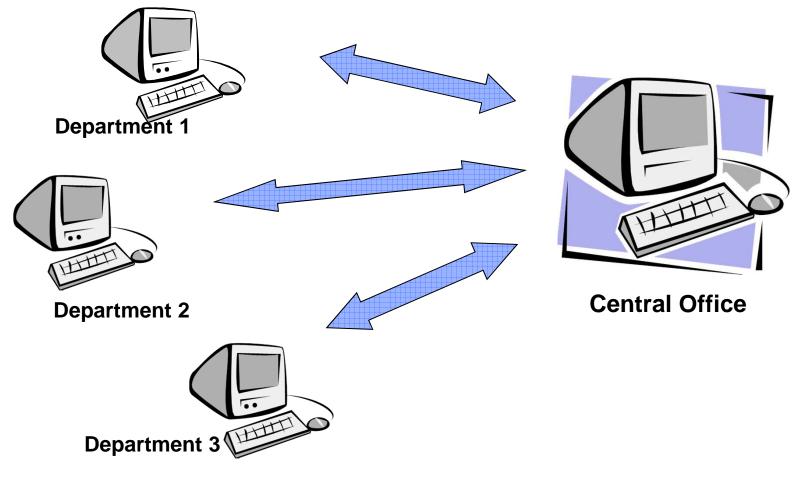


Internships abroad



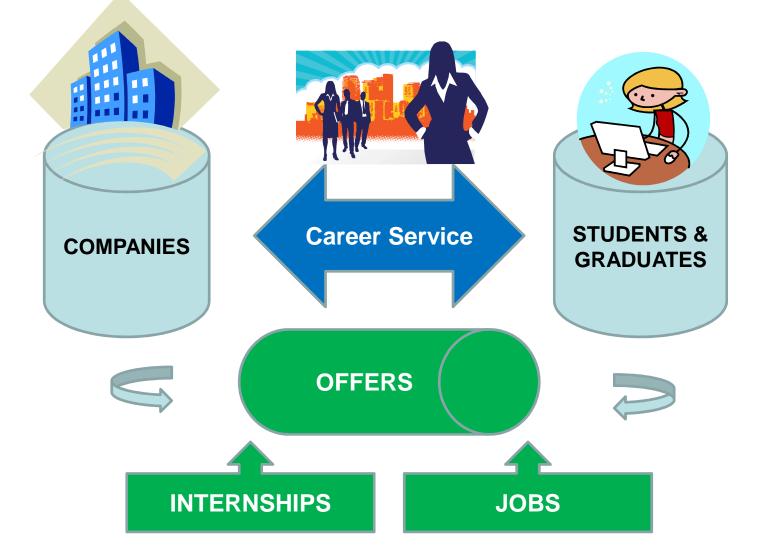


A network model





Data base structure





Companies access

• <u>www.careerservicepd.com</u>

- **O** Website in English and in Italian
- **O** To fill in their data they have to visit:
 - Internships area
 - Job placement area
- The users must register to access the services (link: company registration)
- **O** They receive username and password by email
- They are now able to enter internship and job offers in their restricted area (company login)





Company registration

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Students and graduates access

www.unipd.it/stage www.unipd.it/placement www.careerservicepd.com Internships area Placement area

This service is addressed only to students and graduates of the University of Padua

They must log in by using their student ID and a password given by the admissions office





Curriculum entry

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Career Service Video CV overview

To enhance the information given on the written CV we give the students the opportunity to present themselves through a video CV.

They can record a 2-minutes' virtual presentation of themselves using a webcam.

This innovative tool gives the chance at meeting up more efficiently with foreign companies (better understanding of foreign language, of attitude, self confidence).

Moreover, we offer companies face-to-face interviews with applicants by using the virtual *remote interviews tool*.





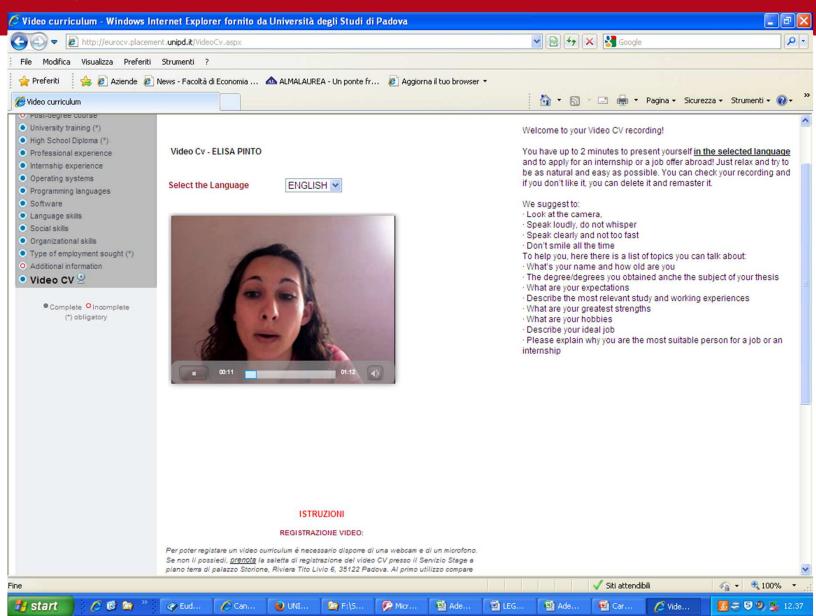
Video CV instructions

- Students/graduates have to entry all the compulsory data
- O In the end a link "Video CV" appears
- Students/graduates have to accept the terms of the Privacy Protection Law
- O They have to enable the webcam
- We provide technical instructions and advices on what to say during the presentation
- Whether students/graduates don't have the webcam they can book a recording room in our office





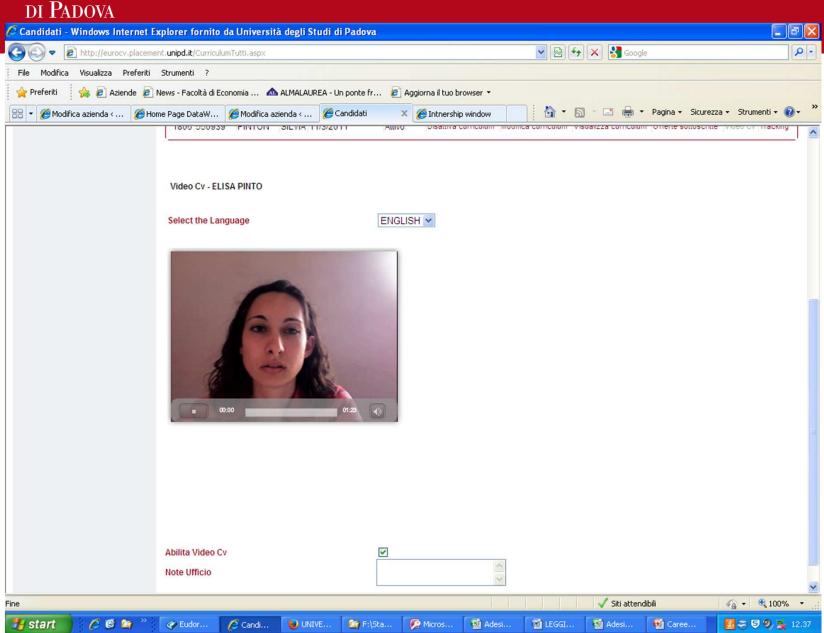
Video CV recording





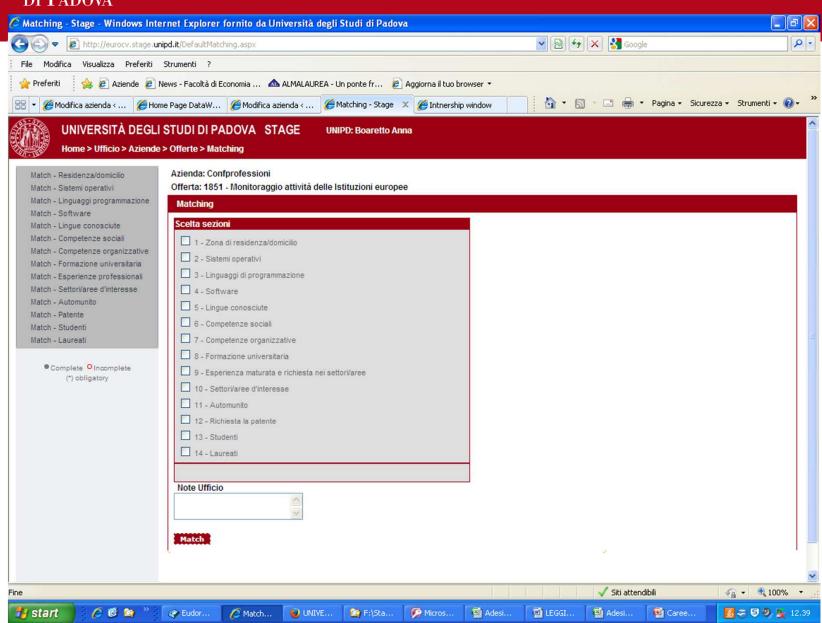
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Video CV approval





Matching





Applications management

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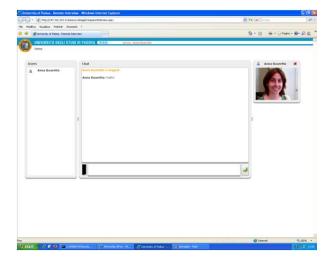


Remote interview

Our office selects for the companies a short list of CVs

The companies can contact the students/graduates to schedule an on line meeting: the Remote Interview

There's no need to download any software, it's enough to connect the website to start a video-chat





University commitment

Our commitment is to:

- give the possibility to film and to record the video CV at home or in the recording room in our office
- guarantee the Video CV quality and truthfulness
- give the possibility to have on line chats, i.e. *remote-interviews*,
- offer the entire service for free







Aims of the Observatory



- Monitor the quality of the internships
- Identify the determinants of the offer of a job after an internship
- Find out the factors that affect positively or negatively on the chances of getting a job after completing an internship



Final evaluation of the internship

An email is sent to companies and to stagiares with Username and Password at the end of the experience



Online questionnaire to fill for the final evaluation



Statistical analysis by the Observatory



Questionnaire structure

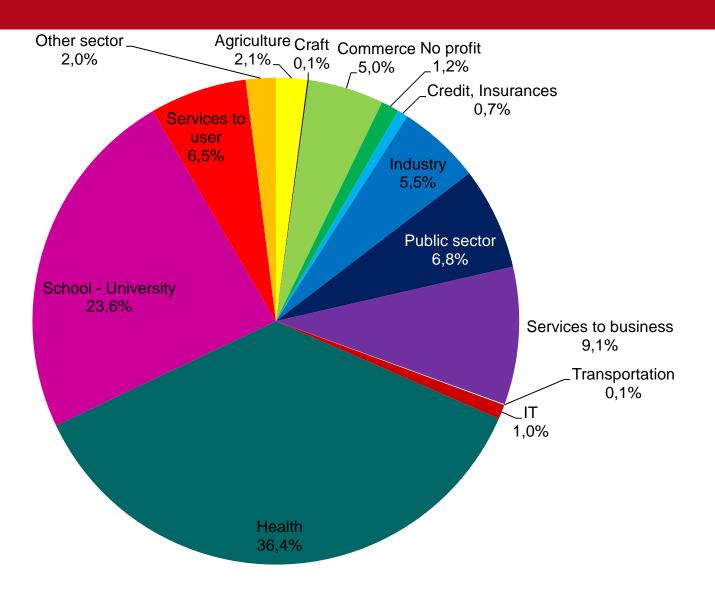
A. General data company

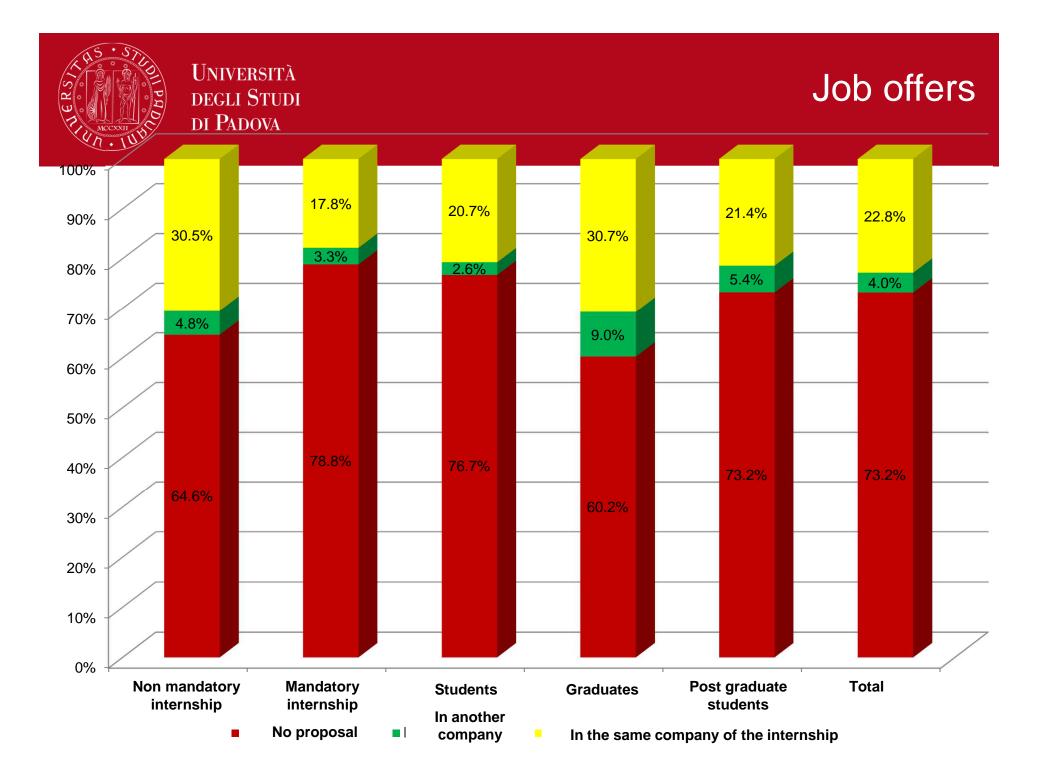
B. Description of the internship (money,time etc.)

- C. Aims, activities, results (skills, job offers)
- **D. Difficulties, obstacles**
- E. Evaluation of the experience
- G. Suggestions



WHERE?

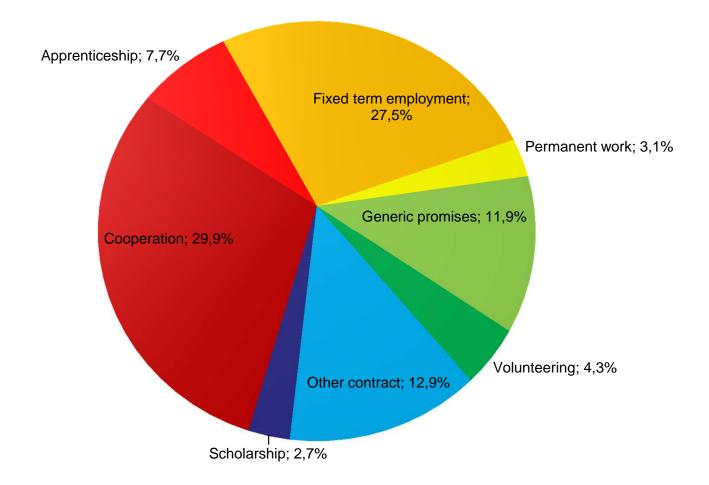






Type of contracts

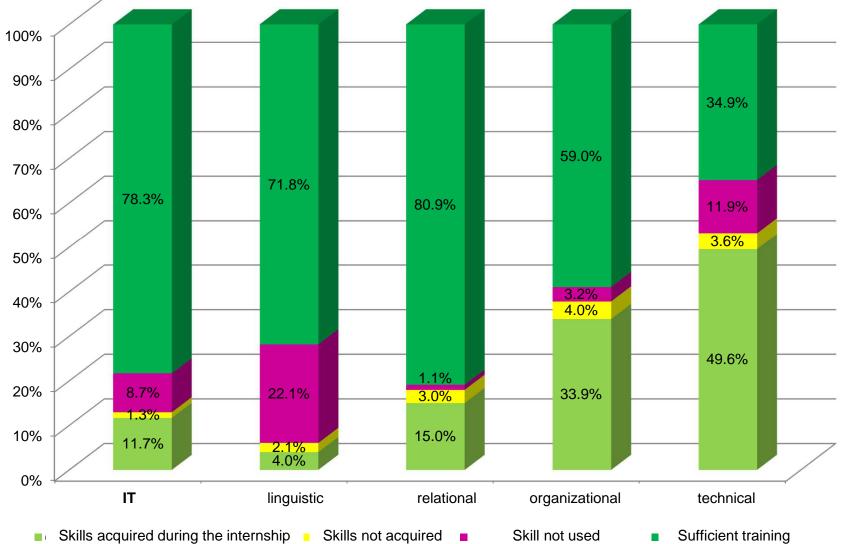
The graduates who received a job offer have been given the opportunity to work within the following employment contracts:





Skills/competences

At the beginning of the internship did the intern have the required skills to do his job?



The use of ICT in Employment Services at the University of Granada





1. On-line guidance (Tele-counseling platform)

It is an alternative for guidance, distance guidance that allows university students to be assisted during their job search process.

this service has covered users expectations such as:

a) to make guidance accessible to users that due to personal

circumstances (living away, being abroad, handicapped students,

etc.) could not attend face to face sessions.

b) To develop in students users' competences in time management in their personal process of job securing.

c) Enhance the use of ICT in the job search process by university students.

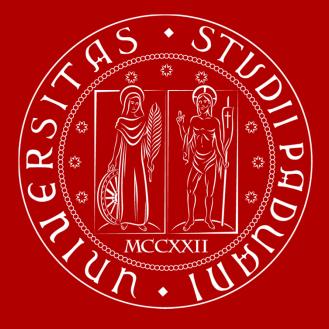
Self-guidance service

a room in the Centre for Self Guidance in which students can find different resources to search for a job:

press news, bibliography about employment, ICT equipment with internet access and an updated system of directories and webs about guidance, training and employment.

Blogs, spaces design to invite opinion

• In this case they combine already consolidated tools as the onlineguidance blog, which allows communicating and commenting about the new trends on placement, job and training with other recently created, the Magazine, where news and interviews to important people on these areas allow deepening on the different topics related to employment.



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Thank you! stage@unipd.it placement@unipd.it