

Development of Program and Methodology for Career Guidance and Counseling in Serbia for Young People aged 19-30: Results and Open Questions

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ALUMNI

CCB | Centre for
Capacity Building

CEI | Centre for
European Integration

CIRel | Centre for
Religious Studies

CePIT | Centre for Research of
Information Technologies

CGCC | Career Guidance
and Counselling Centre

CDE | Centre for the
Development of Education

EAC | Educational
Advising Centre

Centre for Publishing

CareerS – Work Package 6

- Further implementation of the national Strategy of Career Guidance and Counseling and respective Action Plan 2010-14
- Standardization of career guidance and counseling for age group 19-30
- Development of program and methodology guidelines for career centers and career services

Results

- International team of experts
- Two meetings held in Belgrade
- Comparative analysis
 - Data collected from 8 universities` career centers, youth offices, BOS, MoYS
- First Draft of Program and Methodology for Career Guidance and Counseling 19-30
- Participatory approach

Program and Methodology: Structure

- Framework of standards
- Programs and contents
- Preparation of career guidance and counseling practitioners
- Methodical models (methods and techniques)

First Draft: Issues

- Self regulation challenges
- Standards (not elaborated for previous age group, structure of standards)
- Level of qualification for career counselors
- Ratio of counselors per students
- Career guidance practitioners: career counselors vs. counselors for career informing

Career counselors – EU

- degree in psychology or similar post graduate courses relative to career counselling
- capable of designing and realizing counselling
- knowledge of labour market, economy, recruitment process
- knowledge and ability to use counselling tools, like tests, questionnaires,
- teaching abilities, talent for organization, ability to work with groups
- communication skills

Career Centers` in Serbia

- Imbalance in way how centers describe jobs and employee's competences, knowledge, skills
- Differences in understanding of counseling
- Psychological competences

Recommended in the First Draft

- Standard for career counselors:
 - pedagogical and psychological competences
 - degree in psychology or similar (education, adult education, social work...)
 - Knowledge and skills relevant for career counseling
- Post graduate program (master level) in career guidance and counseling OR certificate/license OR psychotherapist education certificate as methods for preparation of career counselors

- Currently there are no master programs in career guidance and counseling in Serbia. What do we need to create one?
- Certification, licensing or accreditation of career guidance practitioners. What system to choose?
- Is psychotherapist education certificate sufficient as a method for preparation of career counselors?

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- Standards (not elaborated for previous age group, structure of standards)
- Level of qualification for career counselors
- Ratio of counselors per students
- Career guidance practitioners
- Evidence based practice

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Thank you.

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